



D.A.V. (P.G.) College
Dehradun-248001, Uttarakhand (India)
(An Affiliated College of H.N.B. Garhwal (Central) University, Srinagar, Uttarkhand)
Tel: 01352979286; Website: www.davpgcollege.in

Analysis of Annual Report (2022-23)

Student Performance and Learning Outcomes

The student pass percentages and outcomes for the 2022-2023 academic year across various programs reflect students' diverse range of performances, demonstrating significant variations in educational effectiveness and student achievement. The data includes undergraduate and postgraduate programs, providing insights into the educational attainment of each.

Undergraduate Programs - In Bachelor of Arts (B.A) out of 998 students who appeared for the final exams, 64.03% successfully passed, totaling 639 students.

- Bachelor of Commerce (B. Com) program saw a higher pass rate of 84.15%, with 807 of 959 students passing.

- In Bachelor of Science (B.Sc) with 709 candidates, the pass rate was relatively lower at 58.95%, resulting in 418 passes.

- The Bachelor of Education (B.Ed) exhibited one of the highest pass percentages, 94.87% of the students passed, equating to 37 out of 39 students.

- Bachelor of Laws (LLB) had a pass rate of 63.55%, with 143 out of 225 students passing.

Postgraduate Programs - Master's programs in Arts showed generally high pass rates with notable performances in fields like History (92.1% of 38 students) and Sanskrit (92.3% of 13 students). Programs such as English and Geography each had a pass rate of 80.95%.

- Master of Commerce (M.Com) and Master of Science (in Chemistry) each showed robust outcomes, with pass rates of 88.61% and 92.86%, respectively.

- Master of Science in Botany and Zoology both achieved a 100% pass rate, indicating exemplary performance in these disciplines.

- However, the Master of Science in Mathematics shows scope for improvement, as evidenced by a pass rate of 53.25%.

Overall, the academic year 2022-2023 demonstrated strong outcomes in specific disciplines, especially in specialized postgraduate courses. The variations in pass rates could point towards differing levels of program rigor, quality of instruction, and student preparedness across disciplines.

COORDINATOR
Internal Quality Assurance Cell
D.A.V. (P.G.) College, Dehradun



Principal
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Gender Pass Percentage Analysis

The data offers insights into the gender distribution and performance of students across various courses. This helps in understanding the trends of female and male performance in higher education.

Bachelor Programs - Bachelor of Law (LL.B.) shows that out of 225 total students, 95 are female. The pass percentage is slightly higher for females (76.8%) compared to males (71.4%). However, males and females have nearly identical rates of scoring above 60%.

- Bachelor of Commerce has a large enrolment with 959 students, 490 of whom are female. Females show a higher pass percentage (86.1%) than their male counterparts (83.1%) and also perform better in achieving scores above 60%.
- Bachelor of Arts includes 998 students, with females constituting over half. The female pass percentage is higher at 71.5% compared to 61.7% for males. Females also lead slightly in scoring above 60%.
- Bachelor of Science and Bachelor of Science (Information Technology) both demonstrate higher female pass rates and performance above 60% than their male peers.
- Bachelor of Education (B.Ed.) has an excellent overall pass rate, with nearly equal performance among genders in both passing and scoring above 60%.

Master Programs - Master of Arts courses vary significantly. For example, Master of Arts (Drawing & Painting) and Master of Arts (Economics) show strong female performance, with females constituting the majority of enrollees and maintaining high pass rates and scores above 60%.

- In contrast, fields like Master of Arts (Journalism and Mass Communication) and Master of Arts (Sanskrit) show more balanced gender representation.
- Master of Science courses like Master of Science (Chemistry) and Master of Science (Zoology) show perfect pass rates and high scores above 60% for both genders, indicating strong outcomes in these fields.

The data illustrates a significant trend towards higher female participation and success rates across most courses, particularly at the master's level. It suggests that inclusivity is being promoted in higher education.

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